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Technological University, Lonere. (DBATU, Lonere))



"NAAC ACCREDITED COLLEGE"

Seminar on

Empowering Education: Autonomy & Funding Proposal by UGC

By

Dr. Amol M. Andhare Deputy Secretary, at University Grants Commission (UGC)

Organised By

Department of computer Science and Engineering & Electronics and Communications

In Co-ordination with IQAC and IIC

The seminar "Empowering Education: Autonomy and Funding Proposals by UGC," held on 25-5-2024 at G9 Hall VIT campus was a significant event focused on enhancing higher education through autonomy and effective funding mechanisms. Key speakers included Dr. Amol Andhare, Deputy Secretary of UGC, Dr. C.C. Handa, Director VIT and Dr. Nilesh Bodne, Vice-Principal VIT. Dr. C.C. Handa opened the seminar by emphasizing the importance of autonomy in educational institutions and the current challenges in achieving true autonomy. He stressed the need for a balanced approach to ensure accountability alongside autonomy. Following this, Dr. Amol Andhare delivered a comprehensive presentation covering various aspects of academic, administrative, and financial autonomy. Dr. Andhare highlighted the benefits of curriculum flexibility, innovative teaching methods, self-governance, and independent faculty appointments. He emphasized that financial independence, including the ability to allocate budgets and generate diverse revenue streams, is crucial for institutions to thrive. Dr. Andhare outlined the importance of government grants and performance-based funding, drawing from successful models in other countries. He discussed strategies for engaging with industry partners and alumni, underscoring the role of private funding in research and development. He also highlighted opportunities for securing international grants and attracting foreign students, sharing case studies of universities that have benefited from global partnerships. The discussion included university administrators, faculty members, and industry representatives, focusing on practical implementation strategies for autonomy and funding. Key topics included policy frameworks, capacity building, stakeholder engagement, and technology integration. During the Q&A session, attendees raised pertinent questions about the challenges of implementing autonomy and securing funding, to which Dr. Andhare provided comprehensive answers based on his experiences and research. The seminar concluded with a consensus on the critical role of autonomy and diverse funding sources in empowering higher education institutions. Action points included the urgent need for a clear and supportive policy framework from the UGC, investment in training and development programs for administrators and faculty, and the engagement of all stakeholders in decision-making processes. Additionally, leveraging technology for efficient management and innovative teaching methods was emphasized. Dr. Nilesh Bodne closed the seminar by thanking all participants and speakers for their contributions, expressing optimism about the future of higher education with the proposed changes, and encouraging ongoing

dialogue and collaboration among educational institutions, government bodies, and the private sector. The seminar provided a valuable platform for sharing insights and fostering robust discussions, ultimately contributing to the advancement of higher education.



Vice Principal
Dr Nilesh Bodne
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